## The Continuum, Reno 3700 Grant Drive, #A Reno, NV 89509 (775) 829-4700 Diane Ross, CEO/President

Nevada Early Intervention Services Annual Program Performance Report (FFY 2018) July 1, 2018 to June 30, 2019



Counties Served: Washoe, Lyon

**Program Demographics** 

In accordance with the Individuals with Disabilities Education Improvement Act of 2004 (IDEA), each state must have in place a State Performance Plan (SPP) to evaluate the state's efforts to meet IDEA requirements. The SPP is a six-year plan which describes Nevada's performance related to established targets. This report card compares the performance of <u>The Continuum- Reno EIS Program</u> to the targets established for the State.

# of infants and toddlers with an IFSP on December 1, 2018	81					
Total # of children served July 1, 2018 to June 30, 2019	215	State Target	Program Performance Against Target			
		FFY18	Program Status FFY18		FFY17	Met Target
State Performance Plan Indicator			# of Children	Percent	Previous Year	FFY18
Percent of infants and toddlers who receive IFSP services in a timely manner. (Data source: SFY 2019 Program Monitoring)		100%	Program did not receive comprehensive monitoring this FY		100%	NA
Percent of infants and toddlers with IFSPs who primarily receive early intervention services in the home or community-based settings. (Data source: TRAC <sup>1</sup> )		96%	79 of 81	91%	97%	
Child Outcomes: Percent of infants and toddlers who demonstrate improved outcomes (Data source: COSF <sup>2</sup> )						
Outcome A: Positive social-emotional skills (including social relationships)						
1. Of those children who entered the program below age expectations in Outcome A, the percent who substantially increased their rate of growth by the time they turned 3 years of age or exited the program		67.90%	85	83.3%	66.0%	٧
2. The percent of children who were functioning within age expectations in Outcome A by the time they turned 3 years of age or exited the program		40.14%	85	67.1%	52.9%	٧
Outcome B: Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)						
1. Of those children who entered the program below age expectations in Outcome B, the percent who substantially increased their rate of growth by the time they turned 3 years of age or exited the program		71.96%	85	90.0%	76.3%	٧
2. The percent of children who were functioning within age expectations in Outcome B by the time they turned 3 years of age or exited the program		38.44%	85	60.0%	47.1%	٧
Outcome C: Use of appropriate behavior to meet their needs.						
<ol> <li>Of those children who entered the program below age expectations in Outcome C, the percent who substantially increased their rate of growth 3 years of age or exited the program</li> </ol>	by the time they turned	66.28%	85	86.3%	82.3%	٧
2. The percent of children who were functioning within age expectations in Outcome C by the time they turned 3 years of age or exited the program		41.90%	85	69.4%	67.6%	٧
Family Outcomes: Percent of families that report early intervention has helped their family  A. Know Their Rights. (Data source: 2019 Family Survey #13)		97.5%	6 of 6	100%	100%	٧
B. Effectively communicate their children's needs. (Data source: 2019 Family Survey #6)		96.5%	6 of 6	100%	93%	٧
C. Help their children develop and learn. (Data source: 2019 Family Survey #14)		94.5%	6 of 6	100%	86%	٧
Percent of infants and toddlers birth to one with IFSPs compared to national target of 1%. (Data source: TRAC <sup>1</sup> , December 1, 2018)		1%	115 of 7500	1.53%	1.81%	٧
Percent of infants and toddlers birth to three with IFSPs compared to national target of 2%. (Data source: TRAC <sup>1</sup> , December 1, 2018)		2%	906 of 22663	4.00%	4.13%	٧
Percent of eligible infants and toddlers who received their IFSPs within 45 days of referral. (Data source: TRAC1)		100%	67 of 68	99%	100%	
Percent of infants and toddlers with transition plans (Data source: SFY 2019 Program Monitoring)		Program did not receive comprehensive monitoring this FY		100%	NA	
Notification to LEA, if child is potentially eligible for Part B (Data Source: TRAC¹)				cator as it is an activity completed by the t C Office		
Percent of infants and toddlers with a transition conference, if potentially eligible for Part B school district services. (Data source: TRAC 1)		100%	35 of 38	92%	97%	
			Program Determination:		Meets Requirements	